Transcription for the Video:

**Guiding Young Children's Behavior**

**Segment 2: Arranging the Classroom**

**Objective 3: Resolving behavior problems by rearranging classroom space**

**Host:** We’ve been learning how room arrangement can be a tool teachers use to support children’s desired behaviors. Now we’re going to visit a preschool classroom to see how some minor room changes had a major impact on a child’s behavior.

**Rita Johnson, Teacher:** You started from the bottom and built all the way up to the top.

**Narrator:** If a child is displaying challenging behavior, the solution can sometimes be as simple as changing the classroom environment. Teacher Rita Johnson rearranged her block area after she observed one child’s frustration with too little space.

**Rita:** Baltimore is a child who loves to build in the block area. But he’s also a child, that takes, who needs a lot of space. I realized after observing him a while, I saw that he was having, he was becoming quite frustrated in the block area. His belief was that the other children were imposing on his space. He felt like he was building, but they weren’t giving him enough room. So then I saw the need that perhaps the block area didn’t have enough space, and maybe it needed to be expanded.

**Rita:** You think it’s going to stay? Woah, woah, woah. We’re done, we’re done? Okay, you got anymore? Is that it? Oh that’s it—that’s all the blocks. Okay.

**Rita:** When you saw him today, it’s because we had rearranged the block area so he would be able to play with more space.
**Host:** Now we want you to think about a behavioral issue that you’re currently facing in your classroom. What changes could make to the physical classroom environment that would improve the situation?

**Review of Segment 2**

**Host:** This concludes the information in segment two. Let’s take a moment to review our objectives.

**Host:** First, we applied three methods of arranging classroom space and learning centers to promote positive behavior. Next, we designed a classroom getaway space and discussed why getaway spaces are important for young children. Finally, we described how classroom behavior problems can be resolved by rearranging classroom space.

**Host:** You can apply these ideas to your own classroom by completing the ideas into practice for this segment. Or you can return to the main menu and move to another segment.