

## **PSC 275: Media and Internet in Politics**

Instructor: Dr. Helma de Vries

Department: Eastern Connecticut State University, Department of Political Science

Office Location: Webb Hall 350, office hours T.B.A.

Course Website: <http://its.easternct.edu/webct/>

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Please write messages using the professional and polite writing style appropriate for a business letter, and include a salutation and a closing.

### ***Catalog Course Description:***

This course explores the ways in which the internet and the technologies which are available via the internet are transforming politics, as well as how domestic and international politics are shaping the internet's availability and usage. Regulatory laws and ethical concerns regarding information technology and the applications of internet-based technologies to electoral campaigns, voting, political activism, and conflict are key topics covered.

### ***Course Content:***

How has the Internet revolutionized political campaigns and political participation? Are global digital divides replicating pre-existing inequalities, or are they starting to level the playing field, providing access and political voice to people who have been under-represented? Has e-accessibility translated into e-democracy? How has the information revolution transformed social movements as well as their channels of access to the state? These types of questions are included amongst many of the important issues that will arise in PSC 275 and address the future of politics and our conceptions of democracy in an increasingly interconnected world.

This course will explore the linkage of politics and the internet, looking at both how politics is shaping the internet as well as how the internet is transforming politics. In the beginning of the course, the historical development of the Internet and the ways in which it has been shaped by politics will be chronicled. Specific regulation that has emerged in different contexts and important ethical questions about how technology is applied will be discussed. The ways in which different states are trying to control the internet's development and to censor access to certain information will be considered. The geography of the global digital divide, changes in internet usage and access globally, and their implications will be debated.

Several areas of Internet influence on political behavior will be explored, including e-campaigning, e-fundraising, e-voter mobilization, and e-voting. Particular attention will be devoted to key milestones in conventional politics, such as the record-breaking, internet-based grassroots mobilization and fundraising for candidates like Howard Dean and Barack Obama; first attempts at e-voting in an Arizona Democratic primary; the influence of youtube and social networking websites on political activism and political campaigns; the role of weblogs in U.S. Democratic and Republican Convention coverage in 2004 and 2008; and the introduction of youtube debates and campaigning in 2008. In addition to our focus on elections, e-government will be explored: the impact of internet-based technology on the government, the government's provision of services, the accessibility of elected officials, and the transparency of policy-making, as well as the ethical concerns about going digital in the public sector. We will spend considerable time investigating how the internet has influenced different types of political contention, for example cyberactivism, hactivism, cyberterrorism, and other forms of conflict.

The readings include five textbooks as well as many scholarly articles and news articles. Students will submit a book review for each of the textbooks, as well as making oral presentations of the news articles. Active discussion of the readings and presentations is going to drive class sessions. As part of the book review assignments, there will be some applied questions that will encourage students to do some independent research on the internet using the internet archive, a variety of media websites, youtube postings, weblogs, political institution and party websites, social movement organization websites, independent media websites, and Lexis Nexis as well as other internet-based databases of news coverage. Students will be expected to properly cite research articles and books assigned to the class. The Chicago Manual of Style (with parenthetical citations in the body of the paper and references at the end) should be applied: [http://www.chicagomanualofstyle.org/tools\\_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

Intensive reading is required for the course, and students must also actively participate in the course. In addition to the course textbooks, the instructor will post articles on WebCT which students are expected to read and come to class prepared to discuss. Students are expected to apply their own ideas, examples, and critical thinking in response to the readings. It is also expected that students follow news coverage on an ongoing basis. Assignments are expected to be of a high caliber, involving critical analysis, grounded with concrete evidence, which should stimulate an engaging discussion by the class.

The assigned materials in the textbooks should be read before class on the date they are listed. You are expected to attend the course on WebCT, participate in the group work, as well as engage actively on the “Main Discussion Board.” The course website will soon be available via <http://its.easternct.edu/webct/> and you should make use of the discussion board there. Come prepared to discuss the issues raised in the readings and in world politics. There are many political vantage points represented amongst your peers. I expect you to consider both sides, to be respectful of others’ opinions, trying to step into their shoes and understand their perspective, and to take turns as devil’s advocate, arguing an unpopular position.

### ***Course Goals and Objectives:***

1. The influence of domestic and international politics on the internet, as well as the ways in which the internet is transforming politics will be explored. Ethical considerations in how technology is applied to politics and in how some states have aimed to control the availability and usage of the Internet will be considered, as will the global digital divide.
2. Students will learn about the history of the Internet as well as different technologies available via the internet, and how these technologies have been applied to politics. Comparisons will be drawn across these different kinds of technologies.
3. Students will use different technologies available via the internet and conduct research to see how they work and how they are relevant to political processes. This hands-on experience will be useful in thinking about these technologies in a more concrete fashion and discovering new applications and how the Internet is evolving.
4. Students will gain experience presenting their ideas and analysis both verbally and in writing, as well as in taking initiative and leadership roles in class discussions. Assignments require students to critically analyze the academic and non-academic literature and to go out and collect their own observations on the internet.
5. In this course, students are expected to interact actively with each other and to learn through discussion.

***Course Reading List-Textbooks:***

- Bimber, Bruce, and Richard Davis. 2003. "Campaigning Online: The Internet in U. S. Elections." Oxford University Press. ISBN: 0195151550 or 0195151569 (pbk)
- Chadwick, Andrew. 2004. "Internet Politics: States, Citizens, and New Communication Technologies." Oxford University Press. ISBN: 0195177738
- Goldsmith, Jack L., and Tim Wu. 2006. "Who Controls the Internet?: Illusions of a Borderless World." Oxford University Press. ISBN: 0195152662
- McCaughey, Martha, Michael Ayers, and Michael D. Ayers (eds.) 2003. "Cyberactivism: Online Activism in Theory and Practice." Taylor & Francis, Inc. ISBN: 0415943191 or 0415943205 (pbk)
- Trippi, Joe. 2005. "The Revolution Will Not Be Televised: Democracy, the Internet, and the Overthrow of Everything." HarperCollins Publishers. ISBN: 0060761555 or 0060779594 (pbk)

***Course Reading List-Articles by Topic:***

**Regulating the Internet and the International Politics of Controlling the Internet**

- Baird, Zoë. 2002. "Governing the Internet: Engaging Government, Business, and Nonprofits." *Foreign Affairs* 81(6): 15-20.
- Cukier, Kenneth Neil. 2005. "Who Will Control the Internet? Washington Battles the World." *Foreign Affairs* 84(6): 7-13.
- Drezner, Daniel W., and Henry Farrell. 2004. "Web of Influence." *Foreign Policy* 145: 32-40.
- Estache, Antonio, Marco Manacorda, and Tommaso M. Valletti. 2002. "Telecommunications Reform, Access Regulation, and Internet Adoption in Latin America." *Economía* 2(2): 153-217.
- Miller, Samuel F. 2003. "Prescriptive Jurisdiction over Internet Activity: The Need to Define and Establish the Boundaries of Cyberliberty." *Indiana Journal of Global Legal Studies* 10(2): 227-54.
- Naím, Moisés. 2005. "Net Effect: Web Sites That Shape the World." *Foreign Policy* 146: 92-5.

**Ethical Considerations: Privacy Rights and Misinformation on the Internet:**

- Cowell, Alan. 2009. "After Protests, Facebook Withdraws Changes in Data Use." *The New York Times* (February 18, 2009) <http://www.nytimes.com/2009/02/19/technology/internet/19facebook.html>
- Helet, Miguel. 2008. "Google Told to Turn Over User Data of YouTube." *The New York Times* (July 4, 2008) <http://www.nytimes.com/2008/07/04/technology/04youtube.html>
- Le Menestrel, Marc, Mark Hunter, and Henri-Claude de Bettignies. 2002. "Internet E-Ethics in Confrontation with an Activists' Agenda: Yahoo! On Trial." *Journal of Business Ethics* 39(1/2): 135-44.
- Kimmelman, Michael. 2008. "That Mushroom Cloud? They're Just Svejking Around." *The New York Times* (January 24, 2008) <http://www.nytimes.com/2008/01/24/arts/design/24abroad.html>

### **Internet Access: The Global Digital Divide**

- G uillén, Mauro F., and Sandra L. Suárez. 2005. "Explaining the Global Digital Divide: Economic, Political and Sociological Drivers of Cross-National Internet Use." *Social Forces* 84(2): 681-70.
- Limb, Peter. 2005. "The Digitization of Africa." *Africa Today* 52(2): 3-19.
- Malecki, Edward J. 2002. "The Economic Geography of the Internet's Infrastructure." *Economic Geography* 78(4): 399-424.
- Ono, Hiroshi, and Madeline Zavodny. 2008. "Immigrants, English Ability and the Digital Divide." *Social Forces* 86(4): 1455-80.

### **Government Censorship of the Internet in Non-Democratic States**

- Associated Press. 2008. "China Blocks YouTube After Videos of Tibet Protests are Posted." *The New York Times* (March 17, 2008) <http://www.nytimes.com/2008/03/17/business/media/17youtube.html>
- Boas, Taylor C. 2000. "The Dictator's Dilemma: The Internet and U.S. Policy Toward Cuba." *The Washington Quarterly* 23(3): 57-67.
- Hachigian, Nina. 2002. "The Internet and Power in One-Party East Asian States." *The Washington Quarterly* 25(3): 41-58.
- Mydans, Seth. 2007. "Agreeing to Block Some Videos, YouTube Returns to Thailand." *The New York Times* (September 1, 2007) <http://www.nytimes.com/2007/09/01/world/asia/01thai.html>
- Rosen, Jeffrey. 2008. "Google's Gatekeepers." *The New York Times* (November 30, 2008) <http://www.nytimes.com/2008/11/30/magazine/30google-t.html>

### **Civil Society Responses on the Internet in Non-Democratic States**

- Lagerkvist, Johan. 2005. "The Rise of Online Public Opinion in the People's Republic of China." *China: An International Journal* 3(1): 119-130.
- Teitelbaum, Joshua. 2002. "Dueling for 'Da'wa': State vs. Society on the Saudi Internet Dueling for 'Da'wa': State vs. Society on the Saudi Internet." *Middle East Journal* 56(2): 222-39.
- Yang, Guobin. 2007. "How Do Chinese Civic Associations Respond to the Internet? Findings from a Survey." *The China Quarterly* 189: 122-43.
- Yu, Haishan. 2007. "Talking, Linking, Clicking: The Politics of AIDS and SARS in Urban China." *positions: east asia cultures critique* 15(1): 35-63.

### **Political Campaigns and the Internet:**

- Carr, David. 2008. "The Media Equation – A Campaign Not Filtered by the Press." *The New York Times* (August 25, 2008) <http://www.nytimes.com/2008/08/25/business/media/25carr.html>
- Heffernan, Virginia. 2008. "Clicking and Choosing." *The New York Times* (November 14, 2008) <http://www.nytimes.com/2008/11/16/magazine/16wwln-medium-t.html>
- Howard, Philip N. 2005. "Deep Democracy, Thin Citizenship: The Impact of Digital Media in Political Campaign Strategy." *Annals of the American Academy of Political and Social Science* 597: 153-70.
- McIntire, Mike. 2007. "Blogger Known Well in Politics Turns His Attention to Attack on Obama Campaign." *The New York Times* (August 30, 2007) <http://www.nytimes.com/2007/08/30/us/politics/30obama.html>

### **The Internet and Political Culture**

- McIntosh, Wayne V., and Paul Harwood. 2002. "The Internet and America's Changing Sense of Community." *The Good Society* 11(3): 25-28.
- Pierce, John C., and Nicholas Lovrich. 2003. "Internet Technology Transfer and Social Capital: Aggregate and Individual Relationships in American Cities." *Comparative Technology Transfer and Society* 1(1): 49-71.
- Roberts, Donald F., and Ulla G. Foehr. 2008. "Trends in Media Use." *The Future of Children* 18(1): 11-37.
- Stelter, Brian. 2008. "Finding Political News Online, the Young Pass It On." *The New York Times* (March 27, 2008) <http://www.nytimes.com/2008/03/27/us/politics/27voters.html>
- Tolbert, Caroline J., and Ramona S. McNeal. 2003. "Unraveling the Effects of the Internet on Political Participation?" *Political Research Quarterly* 56(2): 175-85.

### **Political Behavior, Elections and the Internet:**

- Best, Samuel J., and Brian S. Krueger. 2005. "Analyzing the Representativeness of Internet Political Participation Analyzing the Representativeness of Internet Political Participation." *Political Behavior* 27(2): 183-216.
- Carr, David. 2009. "Cable News Stokes Political Fever." *The New York Times* (March 29, 2009) <http://www.nytimes.com/2009/03/30/business/media/30carr.html>
- Clifford, Stephanie. 2008. "Advertising; Cable, Quietly, Introduces an Anytime Elections Channel." *The New York Times* (August 29, 2008).
- Herrnson, Paul S., Atiya Kai Stokes-Brown, and Matthew Hindman. 2007. "Campaign Politics and the Digital Divide: Constituency Characteristics, Strategic Considerations, and Candidate Internet Use in State Legislative Elections." *Political Research Quarterly* 60(1): 31-42.
- Paolino, Philip, and Daron R. Shaw. 2003. "Can the Internet Help Outsider Candidates Win the Presidential Nomination?" *PS: Political Science and Politics* 36(2): 193-7.

### **E-Voting and E-Governing:**

- Baker, Peter. 2009. "A New Symbol of Elite Access: E-mail to the Chief." *The New York Times* (February 1, 2009) <http://www.nytimes.com/2009/02/01/us/politics/01obama.html>
- Gibson, Rachel. 2001-2. "Elections Online: Assessing Internet Voting in Light of the Arizona Democratic Primary Elections Online: Assessing Internet Voting in Light of the Arizona Democratic Primary." *Political Science Quarterly* 116(4): 561-83.
- Rutenberg, Jim, and Adam Nagourney. 2009. "Melding Obama's Web to a YouTube Presidency." *The New York Times* (January 26, 2009) <http://www.nytimes.com/2009/01/26/us/politics/26grassroots.html>
- Stromer-Galley, Jennifer. 2003. "Voting and the Public Sphere: Conversations on Internet Voting." *PS: Political Science and Politics* 36(4): 727-31.
- West, Darrell M., and Edward Alan Miller. 2006. "The Digital Divide in Public E-Health: Barriers to Accessibility and Privacy in State Health Department Websites." *Journal of Health Care for the Poor and Underserved* 17(3): 652-67.

### **Internet and Democracy**

- Matsusaka, John G. 2005. "The Eclipse of Legislatures: Direct Democracy in the 21<sup>st</sup> Century." *Public Choice* 124(1/2): 157-77.
- Shapiro, Andrew L. 1999. "The Internet." *Foreign Policy* 115: 14-27.

### **Political Activism and the Internet**

- Chu, Yin-Wah, and James T.H. Tang. 2005. "The Internet and Civil Society: Environmental and Labour Organizations in Hong Kong." *International Journal of Urban & Regional Research* 29(4): 849-66.
- Fisher, Dana R., Kevin Stanley, David Berman, and Gina Neff. 2005. "How Do Organizations Matter? Mobilization and Support for Participants at Five Globalization Protests." *Social Problems* 52(1): 102-21.
- Friedman, Elisabeth J. 2005. "The Reality of Virtual Reality: The Internet and Gender Equality Advocacy in Latin America." *Latin American Politics & Society* 47(3): 1-34.
- Marmura, Stephen. 2008. "A net advantage? The internet, grassroots activism and American Middle-Eastern policy." *New Media & Society* 10(2): 247-71.
- Pickard, Victor W. 2008. "Cooptation and cooperation: institutional exemplars of democratic internet technology." *New Media & Society* 10(4): 625-45.
- Severson, Kim. 2008. "Upton Sinclair, Now Playing on YouTube." *The New York Times* (March 12, 2008). <http://www.nytimes.com/2008/3/12/dining/12animal.html>
- Taylor, Paul A. 2005. "From hackers to hacktivists: speed bumps on the global superhighway?" *New Media & Society* 7(5): 625-46.
- Wasserman, Herman. 2007. "Is a New Worldwide Web Possible? An Explorative Comparison of the Use of ICTs by Two South African Social Movements." *African Studies Review* 50(1): 109-31.

### **Cyberhate**

- Adams, Josh, and Vincent J. Roscigno. 2005. "White Supremacists, Oppositional Culture and the World Wide Web." *Social Forces* 84(2): 759-78.
- Levin, Brian. 2002. "Cyberhate: A Legal and Historical Analysis of Extremists' Use of Computer Networks in America." *American Behavioral Scientist* 45(6): 958-88.

### **Political Conflict and the Internet**

- Ballard, James David, Joseph G. Hornik, and Douglas McKenzie. 2002. "Technological Facilitation of Terrorism: Definitional, Legal, and Policy Issues." *American Behavioral Scientist* 45(6): 989-1016.
- Kahn, Richard, and Douglas Kellner. 2004. "New Media and Internet Activism: From the 'Battle of Seattle' to Blogging." *New Media & Society* 6(1): 87-95.
- Shapiro, Samantha. 2009. "Revolution, Facebook-Style." *The New York Times* (January 25, 2009) <http://www.nytimes.com/2009/01/25/magazine/25bloggers-t.html>

### ***Methods of student performance assessment and evaluation:***

- 5 Book Reviews (10% each or a total of 50%)
  - Students will be given questions to answer in each book review. These assignments should each be about 5 pages long and should be submitted using the Assignment function on WebCT Vista by the start of class on the due date
- 2 Individual Article Presentations (10% each or a total of 20%)
  - These presentations will last between 5-10 minutes, and students should come prepared to present the key findings of the article and to ask discussion questions to stimulate class discussion. You should also post a 1 page handout about the article on the Main Discussion Board by the start of class on the due date.
- Attendance and Active Participation in Class and on Discussion Board (30%)

### ***Grading Policy:***

When students receive grades on any individual assignment, a raw score is listed, as well as an adjusted raw score, if a curve is uniformly applied to all the students' scores. When applying a curve, the instructor will consider the distribution of students' scores on the assignment or exam overall. On occasion, an adjustment is appropriate. At the end of the semester, the maximum number of points a student can receive is 100 points, and thus a student's raw score is simply the sum of all their grades. Here is the system by which a raw score (also a percentage) will be converted to a final letter grade:

Under 62.99% = F;	63.0-66.99 % = D;	67.0-69.99 % = D+;
70.0-72.99 % = C-;	73.0-76.99 % = C;	77.0-79.99 % = C+;
80.0-82.99 % = B-;	83.0-86.99 % = B;	87.0-89.99 % = B+;
90.0-92.99 % = A-;	93.0 or higher = A	

### ***Late Assignment Policy:***

Our reading and homework schedule must be adhered to in a timely matter. Assignments are due by the start of class (Connecticut time) on the DUE date and should be submitted directly to the instructor. Students should check to be sure that assignments are posted correctly using the Assignment function on WebCT Vista.

Past this deadline, the following deductions will take place:

- Assignment received within the first 24 hours: -20% value of assignment.
- Assignment received within the first 48 hours: -40% value of assignment.
- Assignments received over 48 hours past the deadline will NOT be accepted any longer and will be assigned 0 points.

### ***Ramifications of Your Professionalism:***

Please realize that your professionalism is something that I will gauge on several fronts, and it certainly will be essential in determining whether I will be willing to serve as a reference on your behalf in the future. Please take this into consideration in deciding what type of student you want to be in this course. Below are some factors I will take into consideration. Please realize that they are all important, and that other factors also influence my decisions concerning serving as a reference or writing letters of recommendation, including timing.

- Punctuality (showing up on time to class and to meetings, turning work in on time). Demonstrated punctuality and reliability while in university are important indicators of your readiness to be dependable in the workplace or in graduate school.
- Professional behavioral conduct and interactions with the instructor and with your peers, in class, meetings, e-mails, and discussion board postings
- Quality of work and work ethic (originality of ideas, critical analysis, completeness of work, and quality of revision of final drafts)
- Academic honesty and integrity
- Active learning: having a positive attitude, taking initiative to seek new challenges outside of your comfort zone
- Your understanding of important concepts and theoretical arguments, reflecting your reading of the class materials and participation in class sessions
- Your efforts to keep up with current political events internationally, especially in reading and discussing recent news coverage
- Ability to consider divergent perspectives and engage in respectful debate
- Teamwork and quality of cooperation with other students
- Quality of participation in discussions
- Ability to communicate clearly both verbally and in writing, as well as listening skills
- Ability to follow directions

***Attendance:***

Students are expected to attend class, having prepared the day's readings, and ready to participate fully. If you miss the attendance, it is your responsibility to see me after class. On dates when group work is scheduled or if a student is scheduled to deliver a presentation, attendance is required. On other dates of the class, students are permitted two unexcused absences, but are then also responsible for arranging to get missing lecture notes from other students. When students have accumulated three or more unexcused absences, the instructor may decide to give the student a failing grade in the course. Students will not be penalized for excused absences and will be given a reasonable amount of time to make up missed work, provided they take contact with the instructor in advance and provided they submit the necessary documentation. On a case by case basis, the instructor will consider extenuating circumstances, but it is the student's obligation to be proactive about maintaining contact with the instructor.

***Caveat Concerning the Flexibility of the Course Syllabus:***

The instructor reserves the right to make changes in the course based on factors such as developments in class discussion, the availability of reading materials, and the performance of the class. Any changes will be announced in advance via an announcement to the class, and an updated syllabus will be posted on the course website. Although such changes will not occur on a weekly basis, some adjustments during the semester may occur so as to maximize students' learning and ability to perform successfully in the course.

***Accommodations for students with a disability:***

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Office of Disability Services, Health Services Building, 185 Birch St., (860) 465-5573.

***Academic Integrity:***

All your assignments will be checked to ensure that your writing is original and you are properly citing ideas that are not yours originally. It is the understanding and expectation of the instructor that the student's signature on any test or assignment means that the student is agreeing to act in accordance with the Student Code of Conduct and in particular, with the Policy on Academic Misconduct. This policy is available online at: <http://www.easternct.edu/smithlibrary/library1/plagiarism/AcademicMisconduct.htm>

Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. Cheating is not tolerated in my classroom, and I actively pursue punishment for dishonorable academic behavior.

***Academic Honesty Provisions via Quotation Marks, Parenthetical Citations, and References:***

You must properly cite your work using the Chicago Manual of Style. Any quotations should be accompanied by both quotation marks (“ ”) and a parenthetical citation, and any ideas not originally your own but which are paraphrased should be accompanied by a parenthetical citation. Information which is not general knowledge should be substantiated using citations. Each parenthetical citation should be accompanied by a reference list entry at the end of the paper. Wikipedia is not an acceptable source because it is an open source website subject to some bias, but you may occasionally find it useful to find hyperlinks to original primary source material. Please refer to this link for help on citation:

[http://www.chicagomanualofstyle.org/tools\\_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

You should pair an in-text parenthetical citation (T) with a reference list entry (R) at the end of the paper. The references list should be titled “References,” sorted alphabetically, and each entry should have the first line at the left margin, with subsequent lines indented half an inch.

***Writing Assistance:***

The Writing Lab at The Learning Center (Room 204, Support Services Center, 860-465-5198) is a useful place to get some help on writing if needed: [http://www.easternct.edu/depts/lrng\\_ctr/programs.html](http://www.easternct.edu/depts/lrng_ctr/programs.html)

**General Course Outline:**

**Note: Individual presentations and book reviews will be spread out during each section.**

	<b>Readings to be covered in Lectures/Discussions and Assignments</b>
Part 1	<p><b><u>Textbook:</u></b> Goldsmith, Jack L., and Tim Wu. 2006. "Who Controls the Internet?: Illusions of a Borderless World." Oxford University Press. ISBN: 0195152662</p> <p><b><u>Regulating the Internet and the International Politics of Controlling the Internet</u></b> Baird, Zoë. 2002. "Governing the Internet: Engaging Government, Business, and Nonprofits." <i>Foreign Affairs</i> 81(6): 15-20. Cukier, Kenneth Neil. 2005. "Who Will Control the Internet? Washington Battles the World." <i>Foreign Affairs</i> 84(6): 7-13. Drezner, Daniel W., and Henry Farrell. 2004. "Web of Influence." <i>Foreign Policy</i> 145: 32-40. Estache, Antonio, Marco Manacorda, and Tommaso M. Valletti. 2002. "Telecommunications Reform, Access Regulation, and Internet Adoption in Latin America." <i>Economía</i> 2(2): 153-217. Miller, Samuel F. 2003. "Prescriptive Jurisdiction over Internet Activity: The Need to Define and Establish the Boundaries of Cyberliberty." <i>Indiana Journal of Global Legal Studies</i> 10(2): 227-54. Naím, Moisés. 2005. "Net Effect: Web Sites That Shape the World." <i>Foreign Policy</i> 146: 92-5.</p> <p><b><u>Ethical Considerations: Privacy Rights and Misinformation on the Internet:</u></b> Cowell, Alan. 2009. "After Protests, Facebook Withdraws Changes in Data Use." <i>The New York Times</i> (February 18, 2009) <a href="http://www.nytimes.com/2009/02/19/technology/internet/19facebook.html">http://www.nytimes.com/2009/02/19/technology/internet/19facebook.html</a> Helet, Miguel. 2008. "Google Told to Turn Over User Data of YouTube." <i>The New York Times</i> (July 4, 2008) <a href="http://www.nytimes.com/2008/07/04/technology/04youtube.html">http://www.nytimes.com/2008/07/04/technology/04youtube.html</a> Le Menestrel, Marc, Mark Hunter, and Henri-Claude de Bettignies. 2002. "Internet E-Ethics in Confrontation with an Activists' Agenda: Yahoo! On Trial." <i>Journal of Business Ethics</i> 39(1/2): 135-44. Kimmelman, Michael. 2008. "That Mushroom Cloud? They're Just Svejking Around." <i>The New York Times</i> (January 24, 2008) <a href="http://www.nytimes.com/2008/01/24/arts/design/24abroad.html">http://www.nytimes.com/2008/01/24/arts/design/24abroad.html</a></p> <p><b><u>Internet Access: The Global Digital Divide</u></b> Guillén, Mauro F., and Sandra L. Suárez. 2005. "Explaining the Global Digital Divide: Economic, Political and Sociological Drivers of Cross-National Internet Use." <i>Social Forces</i> 84(2): 681-70. Limb, Peter. 2005. "The Digitization of Africa." <i>Africa Today</i> 52(2): 3-19. Malecki, Edward J. 2002. "The Economic Geography of the Internet's Infrastructure." <i>Economic Geography</i> 78(4): 399-424. Ono, Hiroshi, and Madeline Zavodny. 2008. "Immigrants, English Ability and the Digital Divide." <i>Social Forces</i> 86(4): 1455-80.</p>

Part 2	<p><b><u>Textbook:</u></b> Chadwick, Andrew. 2004. "Internet Politics: States, Citizens, and New Communication Technologies." Oxford University Press. ISBN: 0195177738</p> <p><b><u>Government Censorship of the Internet in Non-Democratic States</u></b> Associated Press. 2008. "China Blocks YouTube After Videos of Tibet Protests are Posted." <i>The New York Times</i> (March 17, 2008) <a href="http://www.nytimes.com/2008/03/17/business/media/17youtube.html">http://www.nytimes.com/2008/03/17/business/media/17youtube.html</a> Boas, Taylor C. 2000. "The Dictator's Dilemma: The Internet and U.S. Policy Toward Cuba." <i>The Washington Quarterly</i> 23(3): 57-67. Hachigian, Nina. 2002. "The Internet and Power in One-Party East Asian States." <i>The Washington Quarterly</i> 25(3): 41-58. Mydans, Seth. 2007. "Agreeing to Block Some Videos, YouTube Returns to Thailand." <i>The New York Times</i> (September 1, 2007) <a href="http://www.nytimes.com/2007/09/01/world/asia/01thai.html">http://www.nytimes.com/2007/09/01/world/asia/01thai.html</a> Rosen, Jeffrey. 2008. "Google's Gatekeepers." <i>The New York Times</i> (November 30, 2008) <a href="http://www.nytimes.com/2008/11/30/magazine/30google-t.html">http://www.nytimes.com/2008/11/30/magazine/30google-t.html</a></p> <p><b><u>Civil Society Responses on the Internet in Non-Democratic States</u></b> Lagerkvist, Johan. 2005. "The Rise of Online Public Opinion in the People's Republic of China." <i>China: An International Journal</i> 3(1): 119-130. Teitelbaum, Joshua. 2002. "Dueling for 'Da'wa': State vs. Society on the Saudi Internet Dueling for 'Da'wa': State vs. Society on the Saudi Internet." <i>Middle East Journal</i> 56(2): 222-39. Yang, Guobin. 2007. "How Do Chinese Civic Associations Respond to the Internet? Findings from a Survey." <i>The China Quarterly</i> 189: 122-43. Yu, Haishan. 2007. "Talking, Linking, Clicking: The Politics of AIDS and SARS in Urban China." <i>positions: east asia cultures critique</i> 15(1): 35-63.</p> <p><b><u>E-Voting and E-Governing:</u></b> Baker, Peter. 2009. "A New Symbol of Elite Access: E-mail to the Chief." <i>The New York Times</i> (February 1, 2009) <a href="http://www.nytimes.com/2009/02/01/us/politics/01obama.html">http://www.nytimes.com/2009/02/01/us/politics/01obama.html</a> Gibson, Rachel. 2001-2. "Elections Online: Assessing Internet Voting in Light of the Arizona Democratic Primary Elections Online: Assessing Internet Voting in Light of the Arizona Democratic Primary." <i>Political Science Quarterly</i> 116(4): 561-83. Rutenberg, Jim, and Adam Nagourney. 2009. "Melding Obama's Web to a YouTube Presidency." <i>The New York Times</i> (January 26, 2009) <a href="http://www.nytimes.com/2009/01/26/us/politics/26grassroots.html">http://www.nytimes.com/2009/01/26/us/politics/26grassroots.html</a> Stromer-Galley, Jennifer. 2003. "Voting and the Public Sphere: Conversations on Internet Voting." <i>PS: Political Science and Politics</i> 36(4): 727-31. West, Darrell M., and Edward Alan Miller. 2006. "The Digital Divide in Public E-Health: Barriers to Accessibility and Privacy in State Health Department Websites." <i>Journal of Health Care for the Poor and Underserved</i> 17(3): 652-67.</p> <p><b><u>Internet and Democracy</u></b> Matsusaka, John G. 2005. "The Eclipse of Legislatures: Direct Democracy in the 21<sup>st</sup> Century." <i>Public Choice</i> 124(1/2): 157-77. Shapiro, Andrew L. 1999. "The Internet." <i>Foreign Policy</i> 115: 14-27.</p>
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Part 3	<p><b><u>Textbook:</u></b> Bimber, Bruce, and Richard Davis. 2003. "Campaigning Online: The Internet in U. S. Elections." Oxford University Press. ISBN: 0195151550 or 0195151569 (pbk)</p> <p><b><u>Political Campaigns and the Internet:</u></b> Carr, David. 2008. "The Media Equation – A Campaign Not Filtered by the Press." <i>The New York Times</i> (August 25, 2008) <a href="http://www.nytimes.com/2008/08/25/business/media/25carr.html">http://www.nytimes.com/2008/08/25/business/media/25carr.html</a> Heffernan, Virginia. 2008. "Clicking and Choosing." <i>The New York Times</i> (November 14, 2008) <a href="http://www.nytimes.com/2008/11/16/magazine/16wwln-medium-t.html">http://www.nytimes.com/2008/11/16/magazine/16wwln-medium-t.html</a> Howard, Philip N. 2005. "Deep Democracy, Thin Citizenship: The Impact of Digital Media in Political Campaign Strategy." <i>Annals of the American Academy of Political and Social Science</i> 597: 153-70. McIntire, Mike. 2007. "Blogger Known Well in Politics Turns His Attention to Attack on Obama Campaign." <i>The New York Times</i> (August 30, 2007) <a href="http://www.nytimes.com/2007/08/30/us/politics/30obama.html">http://www.nytimes.com/2007/08/30/us/politics/30obama.html</a></p>
Part 4	<p><b><u>Textbook:</u></b> Trippi, Joe. 2005. "The Revolution Will Not Be Televised: Democracy, the Internet, and the Overthrow of Everything." HarperCollins Publishers. ISBN: 0060761555 or 0060779594 (pbk)</p> <p><b><u>The Internet and Political Culture</u></b> McIntosh, Wayne V., and Paul Harwood. 2002. "The Internet and America's Changing Sense of Community." <i>The Good Society</i> 11(3): 25-28. Pierce, John C., and Nicholas Lovrich. 2003. "Internet Technology Transfer and Social Capital: Aggregate and Individual Relationships in American Cities." <i>Comparative Technology Transfer and Society</i> 1(1): 49-71. Roberts, Donald F., and Ulla G. Foehr. 2008. "Trends in Media Use." <i>The Future of Children</i> 18(1): 11-37. Stelter, Brian. 2008. "Finding Political News Online, the Young Pass It On." <i>The New York Times</i> (March 27, 2008) <a href="http://www.nytimes.com/2008/03/27/us/politics/27voters.html">http://www.nytimes.com/2008/03/27/us/politics/27voters.html</a> Tolbert, Caroline J., and Ramona S. McNeal. 2003. "Unraveling the Effects of the Internet on Political Participation?" <i>Political Research Quarterly</i> 56(2): 175-85.</p> <p><b><u>Political Behavior, Elections and the Internet:</u></b> Best, Samuel J., and Brian S. Krueger. 2005. "Analyzing the Representativeness of Internet Political Participation Analyzing the Representativeness of Internet Political Participation." <i>Political Behavior</i> 27(2): 183-216. Carr, David. 2009. "Cable News Stokes Political Fever." <i>The New York Times</i> (March 29, 2009) <a href="http://www.nytimes.com/2009/03/30/business/media/30carr.html">http://www.nytimes.com/2009/03/30/business/media/30carr.html</a> Clifford, Stephanie. 2008. "Advertising; Cable, Quietly, Introduces an Anytime Elections Channel." <i>The New York Times</i> (August 29, 2008). Hermson, Paul S., Atiya Kai Stokes-Brown, and Matthew Hindman. 2007. "Campaign Politics and the Digital Divide: Constituency Characteristics, Strategic Considerations, and Candidate Internet Use in State Legislative Elections." <i>Political Research Quarterly</i> 60(1): 31-42. Paolino, Philip, and Daron R. Shaw. 2003. "Can the Internet Help Outsider Candidates Win the Presidential Nomination?" <i>PS: Political Science and Politics</i> 36(2): 193-7.</p>

Part 5	<p><b><u>Textbook:</u></b>          McCaughey, Martha, Michael Ayers, and Michael D. Ayers (eds.) 2003. "Cyberactivism: Online Activism in Theory and Practice." Taylor &amp; Francis, Inc. ISBN: 0415943191 or 0415943205 (pbk)</p> <p><b><u>Political Activism and the Internet</u></b>          Chu, Yin-Wah, and James T.H. Tang. 2005. "The Internet and Civil Society: Environmental and Labour Organizations in Hong Kong." <i>International Journal of Urban &amp; Regional Research</i> 29(4): 849-66.          Fisher, Dana R., Kevin Stanley, David Berman, and Gina Neff. 2005. "How Do Organizations Matter? Mobilization and Support for Participants at Five Globalization Protests." <i>Social Problems</i> 52(1): 102-21.          Friedman, Elisabeth J. 2005. "The Reality of Virtual Reality: The Internet and Gender Equality Advocacy in Latin America." <i>Latin American Politics &amp; Society</i> 47(3): 1-34.          Marmura, Stephen. 2008. "A net advantage? The internet, grassroots activism and American Middle-Eastern policy." <i>New Media &amp; Society</i> 10(2): 247-71.          Pickard, Victor W. 2008. "Cooptation and cooperation: institutional exemplars of democratic internet technology." <i>New Media &amp; Society</i> 10(4): 625-45.          Severson, Kim. 2008. "Upton Sinclair, Now Playing on YouTube." <i>The New York Times</i> (March 12, 2008). <a href="http://www.nytimes.com/2008/3/12/dining/12animal.html">http://www.nytimes.com/2008/3/12/dining/12animal.html</a>          Taylor, Paul A. 2005. "From hackers to hacktivists: speed bumps on the global superhighway?" <i>New Media &amp; Society</i> 7(5): 625-46.          Wasserman, Herman. 2007. "Is a New Worldwide Web Possible? An Explorative Comparison of the Use of ICTs by Two South African Social Movements." <i>African Studies Review</i> 50(1): 109-31.</p> <p><b><u>Cyberhate</u></b>          Adams, Josh, and Vincent J. Roscigno. 2005. "White Supremacists, Oppositional Culture and the World Wide Web." <i>Social Forces</i> 84(2): 759-78.          Levin, Brian. 2002. "Cyberhate: A Legal and Historical Analysis of Extremists' Use of Computer Networks in America." <i>American Behavioral Scientist</i> 45(6): 958-88.</p> <p><b><u>Political Conflict and the Internet</u></b>          Ballard, James David, Joseph G. Hornik, and Douglas McKenzie. 2002. "Technological Facilitation of Terrorism: Definitional, Legal, and Policy Issues." <i>American Behavioral Scientist</i> 45(6): 989-1016.          Kahn, Richard, and Douglas Kellner. 2004. "New Media and Internet Activism: From the 'Battle of Seattle' to Blogging." <i>New Media &amp; Society</i> 6(1): 87-95.          Shapiro, Samantha. 2009. "Revolution, Facebook-Style." <i>The New York Times</i> (January 25, 2009) <a href="http://www.nytimes.com/2009/01/25/magazine/25bloggers-t.html">http://www.nytimes.com/2009/01/25/magazine/25bloggers-t.html</a></p>
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