

Eastern Connecticut State University

is committed

to the goal of achieving equal educational opportunities and full participation for individuals with disabilities. Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) no "otherwise qualified" individual shall be excluded from participation in, be denied the benefit of, or otherwise subjected to discrimination under any program or activity on this campus.

We strive to improve access for students by removing existing barriers that are physical, programmatic and attitudinal as well as the prevention of the erection of new barriers.

Contact Information:

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EASTERN CONNECTICUT STATE UNIVERSITY

www.easternct.edu

Information for Students

Office of AccessAbility Services



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Goals of the Office of AccessAbility Services (OAS):

- to ensure equal access for “otherwise qualified” individuals with disabilities
- to provide services and accommodations to students with disabilities
- to work with faculty and staff regarding students with disabilities

Office of AccessAbility Responsibilities

- to maintain confidentiality of students’ disability documentation
- to reduce or eliminate physical, academic, and attitudinal barriers
- to prevent discrimination of qualified students

Student Responsibilities:

- to identify themselves to the Office of AccessAbility Services
- to provide appropriate documentation of disability (please see the brochure: Documentation Criteria to Determine Eligibility for Services, available from the OAS)
- to initiate meeting with the OAS to determine services and reasonable accommodations
- to initiate requests for accommodations by providing faculty with an accommodation letter from the OAS within the first two weeks of classes
- to self monitor academic progress
- to request assistance from faculty, and/or the OAS and/or appropriate support services, when needed
- to notify faculty and the OAS two weeks in advance for testing accommodations
- to provide the OAS a minimum of one month notice for special requests, such as an interpreter, books on tape and assistive technology



General Accommodations: (all accommodations determined on a case-by-case basis)

- Notetaker
- Scribe
- Reader
- Extended time on exams
- Distraction reduction exam setting
- Interpreter
- Books on tape
- Tape recorder
- Priority seating
- Large print
- Assistive technology

General Services:

- Individual support
- Liaison to faculty and staff
- Liaison to support agencies: BRS, BESB, etc.

Students are encouraged to use the Learning Center, to use the assistive technology in Library Room 235, to dialogue with their instructors, and to work with their classmates.