Eastern Connecticut State University

Individual Tier III Liberal Arts Curriculum Course Substitution Application

Student(s) Name (print):	Date Received by Dean's Office:
Course to Substitute:	_Date Completed (if applicable):
Existing LAC Tier III to Substitute (if applicable):	
Department Chair Seeking Substitution(print):	
Department Chair Signature:	
$\label{thm:equal} \textbf{Has the student already taken (or begun) the course which}$	
If yes, please explain why this course substitution was not approved PRIOR to the student taking the course? Justification must demonstrate that the Tier III learning outcomes and the intentions of the LAC have not been compromised.	
In addition to providing the syllabus for <u>both</u> the course that is Liberal Arts Program Committee and the course seeking approval substitution meets the Liberal Arts Core learning outcomes of the T will be (have been) assessed. The outcomes of the Tier III LAC at	for the substitution, please describe how this cours ier III Independent Inquiry and where these outcome
 Demonstrate the ability to engage in independent inquiry; Apply current and critical thinking in a focused area of study; Reflect on the context of their independent inquiry or artistic c Reflect on this work as an outcome of their liberal arts education 	
Criteria for Approval by Dean	
Syllabus for Proposed Substitution States Tier III Learning	
Assessment of Tier III Learning Outcomes on Syllabus and	Justified Above OYes ONo
Date Approved:Dean's Signature:	