

Tanya Moorehead, Ph.D.
Assistant Professor
Eastern Connecticut State University
School of Education and Professional Studies
Education Department
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EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Ph.D.	University of Central Florida	2010	Exceptional Student Education
M.A.	University of Connecticut	2000	Special Education
B.A.	University of Connecticut	1999	Education
A.S.	Johnson & Wales University	1995	Business Management

Internships

U.S. Department of Education, Office of Special Education Programs, Washington D.C. (2009, June-August)

Duties: Assisted Project Officer, Dr. Bonnie Jones. Responsibilities included note taking at meetings, attending review panels, educational and policy briefings, assisted with the OSEP Project Directors' Conference and other duties as assigned.

Florida Space Grant Consortium Internship, Lockheed Martin Corporation Simulation and Training Systems, Orlando, FL. (2008, May-August)

Duties: Assisted engineers in the development of a computer software professional development tool for algebra teachers.

PROFESSIONAL EXPERIENCE

Assistant Professor Eastern Connecticut State University School of Education and Professional Studies Education Department	2013-Present
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Instructor Summer 2013
Goodwin College
Summer Bridge Academy

Assistant Professor 2010-2013
Montclair State University
College of Education and Human Services
Department of Secondary and Special Education

Graduate Teaching Assistant 2007-2010
University of Central Florida
College of Education
Department of Child, Family and Community Sciences
Toni Jennings Exceptional Education Institute Tutoring Clinic

Instructor 2008-2009
University of Central Florida
College of Education
Department of Child, Family and Community Sciences

Internship Coordinator 2008-2009
University of Central Florida
College of Education
Department of Child, Family and Community Sciences

TEACHING

Eastern Connecticut State University
School of Education and Professional Studies
Education Department
Assistant Professor

Courses

- EDU 456/565 Student Teaching Seminar – Fall 2015, Spring 2016,
 - edTPA Pilot Spring 2016, edTPA Pilot Fall 2016, edTPA Pilot Spring 2017, edTPA Fall 2018
- EDU 611: (Online) Methods of Teaching Special Learners - Summer 2015, Summer 2016, Summer 2017
- EDU 610: (Online) Assessment in Special Education- Summer 2015, Summer 2016, Summer 2017

- EDU 200: Child and Adolescent Development and Exceptionalities - Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2018
- EDU 301: Field Experience (Clinical Students) - Fall 2014, Fall 2015, Winter 2016, Fall 2016
- EDU 307: Inclusive Elementary Classrooms - Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018
- EDU 308: Inclusive Secondary Classroom – Spring 2015, Spring 2016, Spring 2017, Spring 2018
- EDU 401: Field Experience (Clinical Students) – Spring 2015, Spring 2016
- EDU 450: Pre-Student Teaching Elementary School (Undergraduate) – Fall 2014, Fall 2015
- EDU 470: Student Teaching Elementary School (Undergraduate) – Spring 2015, Spring 2016
- EDU 480: Independent Study – Spring 2017, Summer 2018, Fall 2018
- EDU 490: Internship (Advanced Study in Child Development in the Early Childhood Education Environment) - Spring 2015
- EDU 501 Clinical Practices: Experience I & II – Winter 2017
- EDU 502 Clinical Practices: Experience I & II – Winter 2018
- EDU 523: Pre-Student Teaching Elementary School (Graduate) - Fall 2014
- EDU 544: Patterns of Development: Typical & Exceptional - Fall 2013
- EDU 573: Student Teaching Elementary School (Graduate) - Spring 2015
- EDU 582: Teaching Exceptional Learners - Spring 2014, Spring 2015, Spring 2017, Fall 2018
- EDU 696: Research and Readings – Summer 2017, Fall 2017, Summer 2018, Fall 2018
- ECE 445: Student Teaching: Grades 1-3 –Spring 2016

Goodwin College
Summer Bridge Academy
Instructor

Course

- English Boot Camp (Summer 2013)

Montclair State University
College of Education and Human Services
Department of Secondary and Special Education
Assistant Professor

Courses

- SPED 568: Instructional Planning for Students with Disabilities in Inclusive Settings II- Fall 2010, Spring 2011
- SPED 568 (Hybrid): Instructional Planning for Students with Disabilities in Inclusive Settings II- Fall 2011, Spring 2012, Fall 2012, Spring 2013
- SPED 579: Special Education for Students with Disabilities - Fall 2010, Spring 2011
- SPED 579 (Online): Special Education for Students with Disabilities- Summer 2011 Three-week session, Summer 2011 Six week session
- SPED 579 (Hybrid): Special Education for Students with Disabilities - Fall 2011, Spring 2012
- SPED 468 (Hybrid): Content Area Strategies for Inclusive Classrooms - Fall 2012, Spring 2013
- SPED 597: Practicum and Seminar in Teaching Students with Disabilities- Fall 2012, Spring 2013
- SPED 367: Language-Based Strategies for Inclusive Classrooms- Spring 2013

University of Central Florida
College of Education
Department of Child, Family and Community Sciences
Instructor

Courses

- EEX 4070: Teaching Exceptional Students in Elementary Settings
- EEX 6612: Methods of Behavioral Management

K-12 Positions

Special Education Teacher/ Team leader, Carmen Arace Middle School, Bloomfield, CT (2006-2007)

Duties: Co-taught students in 8th grade general and special education Language Arts, Pre-Algebra, Social Studies. Collaborated with general education teachers, social worker, school psychologist, families, and support staff. Facilitated IEP meetings and team meetings for a team of five teachers.

Special Education Teacher, Carmen Arace Middle School, Bloomfield, CT (2000-2006)

Duties: Co-taught students (grades 6-8) with disabilities in general education classes. Delivered small group instruction, taught self-contained classes, and conducted academic assessments. Facilitated IEP meetings collaborated with general education teachers, social worker, school psychologist, families and support staff.

Connecticut Pre-Engineering Program Teacher, Bloomfield, CT (2003-2007)

Duties: Coordinates hands-on science-based activities for students to promote women and minorities in the engineering field (grades 6-8).

Summer School Teacher, Carmen Arace Middle School, Bloomfield, CT (2000-2001, 2006)

Duties: Co-taught Language Arts (grades 6-8) enrichment class for gifted students. Prepared individualized enrichment projects for students.

CREATIVE AND SCHOLARY ACTIVITY

Publications

Moorehead, T., McKinney, T., Hunt, J., Gonzalez, T., Jean Pierre, B. & Dieker, L. (2016). The Toni Jennings Exceptional Education Institute: Community based partnerships and tutoring in mathematics and reading. *National Association of Special Education Teachers Special Educator E-Journal*.

Grillo, K. J., Bowser, J., & Moorehead, T. (2016). Leveraging technology in the coteaching model for STEM education. *The Bridge*.

Ingle, J. & Moorehead, T. (2016). What does the research really say about

IPads in the classroom? *eSchool News - Daily Tech News & Innovation*
Retrieved from <http://www.eschoolnews.com/2016/02/15/what-does-research-really-say-about-ipads-in-the-classroom/>

Moorehead, T. & Grillo, K. L. (2013). Celebrating the reality of inclusive STEM education: co-teaching in science and mathematics. *Teaching Exceptional Children*, 45(4), 50-57.

Grillo, K. J., Moorehead, T., & Bedesem, P. (2011). Perspectives of novice high school co-teachers on co-planning, co-teaching and co-assessing. *Florida Association of Teacher Educators Journal*, 1(11), 31-43.

Moorehead, T., (2010). Roles and interactions of general and special education teachers in secondary co-taught teams. Unpublished dissertation. University of Central Florida.

Dieker, L., Moorehead, T., & Grillo, K. J. (2009). Secondary co-teaching: Practical solutions. Virginia Council of Administrator of Special Education Newsletter, 16(1), 5.

Dieker, L., Moorehead, T., & Pawling, K. (2008). Reality 101 for new teachers. Council for Exceptional Children Blog.

Publication Under Review

Zipke, M., Ingle, J. & Moorehead, T. (Revised and Resubmitted August 2018) The effects of modeling the use of technology with pre-service teachers. *Computers and Education*

Scholarship in Progress

Moorehead, T. & Green, N. (in preparation). Redefining the Role of the sibling: Looking into the lives of siblings of individuals with disabilities?

Moorehead, T., McKinney, Gonzalez, T., & Bedesem, P. (in preparation). Once a Scholar, Always a Scholar: A pipeline to success for future educators from underrepresented populations, creating Holmes programs across the country. *Prepared for the Journal of Teacher Education*. All authors are contributing to this work equally.

Moorehead, T. & Ferrer, M. (In Preparation). Physical Activity and Special education: an Unlikely Pair?

Invited Publications (non refereed)

Ingle, J. & Moorehead, T. (2016). What does the research really say about

IPads in the classroom? *eSchool News - Daily Tech News & Innovation*
Retrieved from <http://www.eschoolnews.com/2016/02/15/what-does-research-really-say-about-ipads-in-the-classroom/>

Scholarly Presentations

Easley II, J., Moorehead, T., Drewry, C., Rivers, L., Garza, L., & Sanchez, A. (2019, January). Teacher Candidate Leadership for Change: Developing a Culture of Diversity in Teacher Education. Presentation at the International Congress for School Effectiveness and Improvement (ICSEI), Stavanger, Norway.

Shillingford-Butler, A., Moorehead, T., Gonzalez, T., E. (2018, October). School counselors using a culturally responsive approach in the classroom
Proposal Accepted at the European Branch of American Counseling Association (EB-ACA), Athens, Greece.

Stoloff, D., Moorehead, T., Ittelson, J., Townsend, S., & Zeitz, L. (2018, June). Electronic Portfolios for Documenting University Learning. Presentation at the International Society for Technology in Education (ISTE), Chicago, Illinois.

Moorehead, T. & Ingle, J. (2018, October). IPads in the Elementary Inclusive Classroom: Do they make a difference? *Proposal accepted* at the Connecticut Educators Computer Association, Mashantucket, Connecticut

Moorehead, T., Ingle, J. & Zipke, M. (2017, June). Preparing Pre-service Teachers to Teach with Technology: If WE teach it will THEY teach it? Presentation at the International Society for Technology in Education (ISTE), San Antonio, Texas.

Zipke, M., Moorehead, T. & Ingle, J. (2017, April). Preparing Pre-service Teachers to Teach with Technology: If WE teach it will THEY teach it? Presentation at the New England Educational Research Organization (NEERO), Portsmouth, New Hampshire

Moorehead, T., Ingle, J. & Zipke, M. (2017, February). Preparing Pre-service Teachers to Teach with Technology: If WE teach it will THEY teach it? Presentation at the Society for Information Technology and Teacher Education (SITE), Austin, Texas.

Ingle, J., Moorehead, T., & Zipke, M. (November, 2016). Preparing Pre-service Teachers to Teach with Technology: If WE teach it will THEY teach it? Presentation at the Association for the Advancement of Computing in Education E-Learn Conference, Arlington, Virginia

Moorehead, T., & Ingle, J. (2015, June). IPads in the Elementary Inclusive

- Classroom: Do they make a difference? Presentation at the International Society for Technology in Education (ISTE), Philadelphia, Pennsylvania
- Ingle, J. & Moorehead, T. (2015, October). Technology, Project Based Learning and the Forgotten Learner. Presentation at the Connecticut Educators Computer Association, Uncasville, Connecticut
- Ingle, J. & Moorehead, T. (2014, October). iPads in the Elementary Inclusive Classroom: Do they make a difference? Presentation at the Connecticut Educators Computer Association, Uncasville, Connecticut
- Ingle, J. & Moorehead, T. (2014, October). iPads in the Elementary Inclusive Classroom: Do they make a difference? Presentation at the Northeastern Educational Research Association, Trumbull, Connecticut
- Grillo, K. J. & Moorehead, T. (2014, April). Technology as co-teacher, forging new roles for co-teachers in STEM. Presentation at the Council for Exceptional Children, Philadelphia, Pennsylvania (Unable to attend- Maternity leave)
- Moorehead, T. & Grillo, K. L. (2013, April). Celebrating the reality of inclusive STEM education: co-teaching in science and mathematics. Presentation at the Council for Exceptional Children, San Antonio, Texas
- Bedesem, P. & Moorehead, T. (2012, April). CellF-Monitoring: Using a Cell Phone for Self-Monitoring in Inclusive Settings. Presentation at the Council for Exceptional Children, Denver, Colorado
- Moorehead, T. & Christman, K. (2011, October). Co-teaching: bridging the achievement gap for students with disabilities in secondary classrooms. Presentation at the National Network for Educational Renewal, Hartford, Connecticut
- Goeke, J. & Moorehead, T. (2011, October). Renewing special education teacher preparation for inclusive impact. Presentation at the National Network for Educational Renewal, Hartford, Connecticut
- Bedesem, P., Moorehead, T., & Lopez, A. (2010, January). TeachME! Revolutionizing professional development by using innovative technology to address the achievement gap. Presentation at the 14th Annual Holmes Partnership Conference, Charleston, South Carolina
- Dieker, L., Moorehead, T., Grillo, K., & Hunt, J. (2009, November). What do secondary special educators need to know about science and mathematics? Presentation at the Annual Council for Exceptional Children's Teacher Education Division Conference, Charlotte, North Carolina

- Pawling, K. & Moorehead, T. (2009, October). Digital flashcards: A method to actively engage your students. Presentation at the Florida Council for Exceptional Children Conference, Daytona, Florida
- Hunt, J. & Moorehead, T. (2009, October). Mathematics performance in number sense of students with and without high incidence disabilities in Florida. Presentation at the Florida Council for Exceptional Children Conference, Daytona, Florida
- Pawling, K., Aronin, S., & Moorehead, T. (2009, April). Using imagery and technology to help students with learning disabilities master science vocabulary. Presentation at the Annual Council for Exceptional Children Conference, Seattle, Washington
- Aronin, S., Moorehead, T., O'Neal, M. (2009, April). Secondary inclusion in science, mathematics, and technology: Practical ideas for teachers. Presentation at the Annual Council for Exceptional Children Conference, Seattle, Washington
- Moorehead, T., Wade, W & Bedesem, P. (2009, February). Closing the achievement gap: Technology in education with laptops or mobile devices. Presentation at the 13th Annual Holmes Partnership Conference, Jacksonville, Florida
- Wade, W., Moorehead, T., & Gonzalez, T. (2009, February) School within a school: Students improving literacy knowledge. Presentation at the 13th Annual Holmes Partnership Conference, Jacksonville, Florida
- Cross, L., Bedesem, P., Rosenblatt, K., Moorehead, T. & Wade, W. (2008, November). More than email: Emerging technologies in teacher preparation. Presentation at the Annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, Texas
- Moorehead, T. & Pawling, K. (2008, May). TJEEI reading clinic: Technology, science, & reading. Poster presented at the Holmes Partnership Gala, University of Central Florida, Orlando, Florida
- Moorehead, T. & Pawling, K. (2008, April). Technology and teacher education. Poster presented at the Teacher Education Division Kaleidoscope session at the National Council for Exceptional Education Conference, Boston, Massachusetts
- Moorehead, T. & Pawling, K. (2008, January). TJEEI reading clinic: Technology, science, & reading. Poster presented at the 1st Annual Faculty & Student Research Poster Symposium: College of Education, University of Central Florida, Orlando, Florida

Invited Scholarly Presentation

- Moorehead, T. (2016, November). Service learning: Observing with a Purpose. Eastern Connecticut State University's Civic Action Conference, Willimantic, Connecticut
- Moorehead, T. (2015, November). Taking a Closer Look: Co-teaching and Inclusive Education. Connecticut Education Association Conference, Meridian, Connecticut
- Moorehead, T. (2013, December). Roles and interactions of general and special education teachers in secondary co-taught teams. Eastern Connecticut State University
- Grillo, K., Moorehead, T. (2013, April). Celebrating the Reality of Inclusive STEM Education: Co-teaching in Science and Mathematics. Council for Exceptional Children Conference, San Antonio, Texas
- Moorehead, T. (2012, March). Collaboration and Co-Teaching. Teaching for Learning Reunion: Navigating the First Years at Montclair State University
- Moorehead, T. (2012, October). Universal design for learning: Exploring your learning style. Faculty Dinner Series at Montclair State University
- Moorehead, T. (2011, October). Universal design for learning: Exploring your learning style. Faculty Dinner Series at Montclair State University
- Moorehead, T. (2010, November). Completing the dissertation process. Kaleidoscope Session at the Teacher Education Division of the Council for Exceptional Children Conference, St. Louis, Missouri
- Moorehead, T. (2010, March). Roles and interactions of general and special education teachers in secondary co-taught teams. Kent State University
- Moorehead, T. (2010, March). Roles and interactions of general and special education teachers in secondary co-taught teams. Montclair State University.
- Moorehead, T. (2010, February). Roles and interactions of general and special education teachers in secondary co-taught teams. Indiana University-Purdue University Indianapolis
- Moorehead, T. (2009, October). Developing an Electronic Portfolio. Invited guest speaker for EEX 7936 Current Issues and Trends in Special Education, University of Central Florida, Orlando, Florida
- Moorehead, T. & Bedesem, P. (2008, November). The journey to success. The

Advancement Via Individual Determination (AVID). Invited guest to Stonewall Jackson Middle School, Orlando, Florida

Moorehead, T. & Bedesem, P. (2008, May). Understanding the IEP. Invited guest to the Project STARS (Students, Teaching, Assessment, Recruitment, and Strategies) Parent workshop, University of Central Florida, Orlando, Florida

Moorehead, T. & Pawling, K. (2008, April). Exceptional student education. Invited guest to ESE 101: Seminar for Secondary Education Interns, University of Central Florida, Orlando, Florida

Shillingford, M. A., Lopez, A., & Moorehead, T. (2008, March). Panel Discussion: Career Challenges faced as a minority counselor. Invited panel speaker for SDS 6347: Career Development, University of Central Florida, Orlando, Florida

Scholarship and Presentations with Students

Bednarek, O. (2017, April). The Effect of Childhood Cancer on Children and their Education. Presentation at Eastern Connecticut State University CREATE Conference, Willimantic, Connecticut

Green, N., (April, 2017). Analysis of Transition Resources for Siblings of Individuals with Disabilities. Presentation at the 31st Annual National Conference on Undergraduate Research in Memphis, Tennessee.

Zagata, M. & Green, N. (2016, April). Redefining the Role of the sibling: Looking into the lives of siblings of Individuals with Disabilities? Presentation at Eastern Connecticut State University CREATE Conference, Willimantic, Connecticut

Moorehead, T. & Christman, K. (2011, October). Co-teaching: bridging the achievement gap for students with disabilities in secondary classrooms. Presentation at the National Network for Educational Renewal, Hartford, Connecticut

Video and Media

Eastern Connecticut State University Center for Early Childhood - Understanding Challenging Behavior in Young Children, Participant (2015)
<http://www1.easternct.edu/cece/understanding-challenging-behavior-in-young-children/>

Eastern Connecticut State University Center for Early Childhood - Reflecting on Our Reactions and Responses to Challenging Behavior, Participant (2015)
<http://www1.easternct.edu/cece/reflecting-on-our-reactions-and-responses-to-childrens-behavior/>

Winning Strategies for the Inclusive Classroom, Participant (2008)

GRANTS

Education Development Center (2011, August)

Project Title: Boston Public Schools Inclusive Network: Improving the inclusive practices in Boston Public Schools, Funded, \$32,500.

Principal Investigator: T. Moorehead

Toni Jennings Exceptional Education Institute (2008)

Project Title: Providing doctoral leadership to the Toni Jennings Exceptional Education Institute Teaching and Research Clinic, Funded, \$10,000.

Co-Principal Investigators: L. A. Dieker, J. Dixon, B. Jeanpierre & T. Moorehead

Office of Special Education Programs (2008)

Project Title: Transition Grant for Students with Severe and Profound Disabilities

Member of a grant writing team

WORKSHOPS, PRESENTATIONS AND GUEST LECTURES

Co-teaching and Collaboration: Strategies for Success, Guest Lecturer at Berkshire Public School, Berkshire, MA (November, 2018)

Navigating the Interview Process for Higher Education Faculty Positions, Round Table discussion leader at the American Association of Colleges for Teacher Education (AACTE) 70th Annual Meeting Holmes Program Preconference, Baltimore, MD (February, 2018)

Co-teaching: Making it work for you and your students! State Education Resource Center (SERC), Workshop Attendee, Cromwell, CT (October, 2017)

The Impact of Implicit Biases on Preschool Minority Males, Guest Lecturer at Eastern Connecticut State University, Willimantic, Connecticut (March, 2017)

Co-teaching and Collaboration: Strategies for Success, Guest Lecturer at Georgia State University, Atlanta, Georgia (February, 2017)

Co-teaching and Collaboration: Strategies for Success, Guest Lecturer at Georgia State University, Atlanta, Georgia (February, 2016)

Co-Teaching Panel Discussion, Expert Guest at Georgia State University, Atlanta, Georgia (March, 2016)

Including Technology in the Classroom: iPads in Elementary Inclusive Settings, Presentation at the Huntington Elementary School, Norwich, Connecticut (2015, September)

IPads in the Elementary Inclusive Classroom: Do they make a difference?
Presentation at the Huntington Elementary School, Norwich, Connecticut (2014, September)

Professional Development Presenter, Co-Teaching and Differentiation from a Data-Based RTI Framework, Paterson Public Schools, Paterson, NJ (2012, August)

Professional Development Presenter, Inclusion: Improving Co-teaching Partnerships, Boston Public Schools, Boston, MA (2012, August)

Professional Development Presenter, Inclusive Practices: Defining Co-teaching, The Bates School, Boston, MA (2011, October)

Professional Development Presenter, Inclusive Practices: Defining Co-teaching, The Perry School, Boston, MA (2011, October)

Professional Development Coordinator, Teach Me! A TeachME Lab™ Workshop Series, University of Central Florida, Orlando, FL (2009, August)

Duties: Development and execution of a professional development series in collaboration with the University of Central Florida College of Education, the Work Force Central Florida, and the Toni Jennings Exceptional Education Institute

SERVICE AND PROFESSIONAL ACTIVITY

University-Level Service

Vice President of Student Affairs Search Committee, Member (2018)

Research and Reassigned Time Committee, Member (2018)

Ella T. Grasso Distinguished Service Award, Presenter (2018)

Liberal Arts Work Committee, Member (2017- Present)

Retention Committee, Member (2017- 2018)

T3 Mentor Program, Mentor (2016 – Present)

Advising Center Search Committee (2016)

Kappa Delta Pi Education Honors Society Faculty Advisor (2016- Present)

Intercultural Center Advisory, Board Member (2015- Present)

University Hour Committee (2016-Present)

Admitted Student Day Mock Class, Instructor (2016- 2017)
Lesson Title: Inclusive Education

Academic Advising Committee, Member (2015)

Student Advising Center: Open Advising Session (Fall 2014, Spring 2015)

Commencement Marshal (Spring 2015)

Senate Committee Alternate (Fall 2015, Spring 2016, Fall 2018)

LEAP into Leadership Mentorship Program, Faculty Mentor (2014 – Present)

Eastern Connecticut State University CFDRS Toddler Associate Teacher Position
Search Committee, Member (2014, 2016)

Eastern Connecticut State University CFDRS Preschool Associate Teacher Position
Search Committee, Member (2014, 2016)

Intervarsity Christian Fellowship, Faculty Advisor (2014 - Present)

Faculty Dinner Series, Guest Speaker (2012, October)

Faculty Dinner Series, Guest Speaker (2011, October)

Leadership Associate Program, Participant (2011, July)

College-Level Service

Kappa Delta Pi & Education Club: CARE Application Information (2016-Present)

Education Club: Special Education Professionals Panel Discussion, Participant
(2016)

Education Club: CARE Application Information (2015)

Dual Enrollment Committee, Member (2015 – Present)

Education Department CAEP/NCATE Folio Committee, Member (2014)

Dual Degree and Dual Certification (DDDC) Committee, Member (2012)

Dual Degree and Dual Certification (DDDC), Special Education Advisor (2012)

Urban Teacher Residency, Interviewer (2012)

Special Education Curriculum Development, Team Member (2011)

Department-Level Service

Assessment committee (2017- Present)

NCATE Accreditation – Coordinated small groups for interviews and supported the visit (2016)

edTPA Pilot Coordinator (Fall 2016-Present)

Ad Hoc Student Enrollment and Engagement Committee, Co-Chair (2016-Present)

Ad Hoc Conceptual Framework Improvement Committee, Member (2016)

Tenure Track Special Education Faculty Search Committee, Co-Chair (2016-Present)

Educational Technology Program, Co-coordinator (2016- Present)

edTPA Pilot - Completed edTPA trainings and webinars (2016)

Ida Seidel Recruitment Grant, Reviewer (2015)

Tenure Track Special Education Faculty Search Committee, Member (2015)

Holmes Master's Program Coordinator (2015 - Present)

Special Education Master's Program Development (2015 - Present)

Tenure Track Special Education Faculty Search Committee, Member (2014-2015)

Ad Hoc Department Areas for Improvement Committee – Standard 3 Clinical Practice, Member (2014 – 2016)

Elementary and Secondary Program Committee, Member (2013 – Present)

MAT/Post BA Programs & SPED Programs, Faculty interviewer (2010- 2013)

Dual Degree and Dual Certification (DDDC) Special Education Advising Workshop and Orientation (2012)

Special Education Advising Workshops, Member (2010-2013)

The Department of Curriculum & Teaching Retreat, Participant (2010)

External and Discipline-based Service Activities

International Journal of Special Education, Reviewer (2017- Present)

National Conference on Undergraduate Research (NCUR), Reviewer (2017- Present)

National Association of Holmes Scholars Alumni (NAHSA) Research Symposium
Mentor, American Association of Colleges for Teacher Education (AACTE)
70th Annual Meeting, Baltimore, MD (2018, February)

National Association of Holmes Scholars Alumni (NAHSA) Research Symposium
Mentor, American Association of Colleges for Teacher Education (AACTE)
69th Annual Meeting, Tampa, FL (2017, February)

National Association of Holmes Scholars Alumni (NAHSA) Research Symposium
Mentor, American Association of Colleges for Teacher Education (AACTE)
68th Annual Meeting, Las Vegas, NV (2016, February)

National Association of Holmes Scholars Alumni (NAHSA) Research Symposium
Mentor, American Association of Colleges for Teacher Education (AACTE)
67th Annual Meeting, Atlanta, GA (2015, February)

Advisory Board for Doctoral Program “Preparing foundational and Innovative
Special Education Leadership Scholars,” University of Central Florida (2014-
Present)

Reviewer for Teaching Exceptional Children (2010- Present)

City University of New York Certificate of Continuous Employment Reviewer (2010)

Session Facilitator, 14th Annual Holmes Partnership Conference, Charleston, SC
(2010, January)

Mentor, Holmes Scholars, University of Central Florida, Orlando, FL (2009-2010)

Vice President, Association for Doctoral Students in Exceptional Education,
University of Central Florida, Orlando, FL (2008-2009)

Secretary, Holmes Partnership, University of Central Florida, Orlando, FL (2008-
2009)

Proposal Reviewer, Teacher Education Division Kaleidoscope, Council for

Exceptional Children Annual Convention, Boston, MA (2008)

Strategic Planning Committee, Bloomfield Public Schools, Bloomfield, CT (2006-2007)

Language Arts Curriculum writing, Bloomfield Public Schools, Bloomfield, CT (2005-2007)

Community Service

Volunteer, Delta Sigma Theta Sorority Inc. Dr. Martin Luther King, Jr. Scholarship Breakfast, Hartford, CT (2017)

Volunteer, Educational Play Care Childcare Center, Windsor, CT (2016)

Volunteer, Down Syndrome Conference, University of Central Florida, Orlando, FL (2008)

Volunteer, Discipline of Students with Disabilities: What are the Rules and the Practical Implication Under IDEA 2004 Workshop, University of Central Florida, Orlando, FL (2007-2008)

Volunteer, Discipline of Students with Disabilities: What are the Rules and the Practical Implication Under IDEA 2004 Workshop, University of Central Florida, Orlando, FL (2007)

Volunteer, The Many Faces of Inquiry Workshop, University of Central Florida, Orlando, FL (2007)

Volunteer, Adding it up: Helping Children Learn Mathematics Workshop, University of Central Florida, Orlando, FL (2007)

Volunteer, Behavior from the Inside Out: The 6th Annual Behavior Conference, University of Central Florida, Orlando, FL (2007)

Mentor and Co-Founder, Promise Mentoring Program, Hartford, CT (2006-2007)

Instructor, Delta Academy, Delta Sigma Theta Sorority Inc., Science and engineering program for under represented minorities in science, Hartford, CT (2000-2007)

Mentor and Co-Founder, H.O.P.E. (Helping Others Pursue Excellence) Mentoring program, Hartford, CT (2000-Present)

Professional Associations, Memberships and Activities

National Association of Holmes Scholars Alumni (2015- Present)
*Membership Chair (2017- Present)
American Association of Colleges for Teacher Education (AACTE) (2015-Present)
Council for Exceptional Children (CEC) (2007-Present)
*Reviewer for Teaching Exceptional Children (2010- Present)
Teacher Education Division (TED) of CEC (2007-Present)
Association for Doctoral Students in Exceptional Education (2007-2010)
Holmes Partnership University of Central Florida –Board Member (2007-2010)
National Association of Multicultural Education (2007-2010)

External and Discipline-based Professional Leadership Activities

Co-teaching: Making it work for you and your students! State Education Resource Center (SERC), Workshop Attendee, Cromwell, CT (2017, October)

Lecture Capture with Panopto, Workshop Attendee, Eastern Connecticut State University, Willimantic, CT (2017, August)

Completed the Kappa Delta Pi Faculty Advisor Training (2017, August)

Connecticut Council for Exceptional Children Conference, Attendee. Central Connecticut State University, New Britain, CT (2016, December)

Hartford Public Schools – Teacher Career Pathways Event to Increase Representation of Blacks and Latino Educators, Participant representing Eastern Connecticut State University College of Education and Professional Studies (2016-2017)

Completed the edTPA Local Evaluation Training (2016)

Cohort Facilitator, Inclusion Institute, Newton, MA Duties: Facilitate cohort groups and assist Dr. Lisa Dieker during the two-day institute (2009, August)

Cohort Facilitator, Inclusion Institute, Newton, MA Duties: Facilitate cohort groups and assist Dr. Lisa Dieker during the two-day institute (2008, July)

Awards and Recognition

Teacher of the Year, Bloomfield, CT (2006-2007)

Carmen Arace Middle School Teacher of the Year, Bloomfield, CT (2006-2007)

Toni Jennings Scholar, University of Central Florida (2007-2010)
A program is designed to provide financial support to College of Education, doctoral students. Financial assistantship extends through the end of three-year doctoral program.

Holmes Scholar, University of Central Florida (2007-2010)

This program creates a networking opportunity for students from underrepresented minorities in the College of Education, doctoral program. The Holmes partnership also provides financial opportunities as well as opportunities for university and K-12 collaboration.